

## CREDIT ALLOCATION OF DCs FOR TRAINING AND RESEARCH ACTIVITIES

### PhD Programme in B2F2

| <b>Table A – Distribution of DCs between research, training and teaching</b> |                            |          |
|--|----------------------------|----------|
| <b>Type of activity</b>  | <b>Total number of DCs</b> | <b>%</b> |
| Research activities  | 144                        | 80       |
| Training and teaching activities   | 36                         | 20       |
| Total  | 180                        | 100      |

| <b>Table B – Requirements for DCs distribution between research, training and teaching</b> |                              |                              |
|--|------------------------------|------------------------------|
| <b>Type of activity</b>  | <b>Minimum number of DCs</b> | <b>Maximum number of DCs</b> |
| Disciplinary and multidisciplinary training:   | 3.5                          |                              |
| • disciplinary and multidisciplinary courses   | 2.5                          | -                            |
| • seminars   | 1                            |                              |
| Soft skills  | 6.5                          | -                            |
| Extra-curricular training (Summer school)  | 2                            | -                            |
| Dissemination (Conferences and Workshops)  | 4                            | -                            |
| Supplementary teaching and tutoring  | 0                            | 10                           |

| <b>Table C – Training DCs to be acquired at the end of each course year</b> |                    |                |
|---|--------------------|----------------|
| <b>Training DCs to be acquired</b>  | <b>Recommended</b> | <b>Minimum</b> |
| At the end of the 1 <sup>st</sup> year                                      | 13                 | 8              |
| At the end of the 2 <sup>nd</sup> year                                      | 26                 | 15             |
| At the end of the 3 <sup>rd</sup> year                                      | 36                 | 36             |

| <b>Table D – Correspondence between workload hours and acquired DCs</b> |                       |                         |                    |           |
|---|-----------------------|-------------------------|--------------------|-----------|
| <b>Type of activity</b>   | <b>Hours in class</b> | <b>Self-study hours</b> | <b>Total hours</b> | <b>DC</b> |
| Courses (disciplinary and multidisciplinary teaching)                   | 8                     | 17                      | 25                 | 1         |
| Soft skills courses   | 10                    | 15                      | 25                 | 1         |
| Laboratory courses  | 12.5                  | 12.5                    | 25                 | 1         |
| Seminars that require self-study  | 15                    | 10                      | 25                 | 1         |
| Seminars with simple presence   | 25                    | 0                       | 25                 | 1         |
| Teaching and tutoring   | 18                    | 7                       | 25                 | 1         |
| Extra-curricular training   | 1 day = 12 hours      |                         |                    | 0.5       |
| Dissemination   | 1 day = 12 hours      |                         |                    | 0.5       |