## CREDIT ALLOCATION OF DCs FOR TRAINING AND RESEARCH ACTIVITIES PhD Programme in B2F2

Table A – Distribution of DCs between research, training and teaching				
Type of activity	Total number of DCs	%		
Research activities	144	80		
Training and teaching activities	36	20		
Total	180	100		

Table B – Requirements for DCs distribution between research, training and teaching					
Type of activity	Minimum	Maximum number			
Type of activity	number of DCs	of DCs			
Disciplinary and multidisciplinary training:	3.5				
<ul> <li>disciplinary and multidisciplinary courses</li> </ul>	2.5	-			
<ul> <li>seminars</li> </ul>	1				
Soft skills	6.5	-			
Extra-curricular training (Summer school)	2	-			
Dissemination (Conferences and Workshop)	4	-			
Supplementary teaching and tutoring	0	10			

Table C – Training DCs to be acquired at the end of each course year				
Training DCs to be acquired	Recommended	Minimum		
At the end of the 1st year	13	8		
At the end of the 2 <sup>nd</sup> year	26	15		
At the end of the 3 <sup>rd</sup> year	36	36		

Table D – Correspondence between workload hours and acquired DCs						
Type of activity	Hours in class	Self-study hours	Total hours	DC		
Courses (disciplinary and multidisciplinary teaching)	8	17	25	1		
Soft skills courses	10	15	25	1		
Laboratory courses	12.5	12.5	25	1		
Seminars that require self-study	15	10	25	1		
Seminars with simple presence	25	0	25	1		
Teaching and tutoring	18	7	25	1		
Extra-curricular training	1 day = 12 hours			0.5		
Dissemination	1 day = 12 hours			0.5		