Guidelines for awarding Doctoral Credits (DCs) for training and research

Table A – Distribution of DCs between research and training		
Type of activity	**Total number of DCs**	**%**
Research activities	144	80
Training activities	36	20
Total	180	100

Table B – Requirements for DC distribution between training activities		
Type of activity	**Minimum number of DCs**	**Maximum number of DCs (optional)**
Disciplinary and multidisciplinary training	12	21
Soft skills	3	6
Extra-curricular training	1	6
Dissemination	1	6
Supplementary teaching and tutoring	0	9

Table C – Training DCs to be acquired at the end of each course year		
Training DCs to be acquired	**Recommended**	**Minimum (optional)**
at the end of the 1st year	15	0
at the end of the 2nd year	24	9
at the end of the 3rd year	36	36

Table D – Correspondence between workload hours and acquired DCs				
Type of activity	**Hours in class**	**Self-study hours**	**Total hours**	**DC**
Courses (disciplinary and multidisciplinary teaching)	5	20	25	1
Other disciplinary and multidisciplinary university courses (1st and 2nd level) *	10	15	25	1
Soft skills (attendance only)	25	0	25	1
Soft skills (with additional individual work) *	15	10	25	1
Laboratory courses	12,5	12,5	25	1
Seminars that require self-study	15	10	25	1
Seminars that do not require self-study	25	0	25	1
Supplementary teaching and tutoring	8	17	25	1
Teaching activities (cosupervision of bachelor/master theses, per single thesis, to be split among cosupervisors)	0	10	10	0,4
Extra-curricular training	1 day			0,4
Dissemination	1 day			0,4

* unless otherwise indicated by the issuing institution